



The WHAT

OBJECTIVES FOR DIALOGUE

What is the cognitive, social, and/or emotional work that participants will undertake over the course of the dialogue process?

OBJECTIVES ARE THE ACTIONS PARTICIPANTS WILL TAKE TOWARDS THE REALIZATION OF YOUR HOLISTIC PURPOSE. THEY SHOULD BE . . .

CONCRETE: Purpose is abstract (what you hope people will feel or think). **Actions are observable + demonstrable, expressed as VERBS.**

LOGICAL: Actions must align to your purpose, topic, and audience. There should be a **purpose-driven rationale for every action** participants perform.

SCAFFOLDED: Actions should **start basic and build** in depth + complexity -- intellectually, socially, and emotionally. Invest the time to build foundational skills + knowledge + trust with participants so that they are ready to perform more complex tasks.

REFER TO BLOOM'S TAXONOMY:

CREATE. Formulate. Craft. Design. Translate. Plan.

SYNTHESIZE. Assess. Integrate. Conclude. Evaluate. Combine.

ANALYZE. Compare. Connect. Differentiate. Relate. Find patterns.

APPLY. Interpret. Share. Use [skill/concept] in practice. Consent.

UNDERSTAND: Identify. Explain. Describe. Categorize. Articulate. Rephrase.

REMEMBER: Define. List. Name. Recognize. Recall. Repeat. Reflect.

Note: this is a slightly modified version of the 2001 revision to Bloom et al's original 1956 taxonomy. Google for more info!

START
HERE



SAMPLE ACTIONS

BUILD trust + community

SELF-REFLECT

DEFINE essential terms

UNDERSTAND (or **GENERATE**) + consent to norms

SHARE a personal story

DESCRIBE current understanding of X topic

CRAFT an effective question or set of questions related to topic

DESCRIBE key skills related to X practice

ANALYZE a text for X focus

ARTICULATE a clear goal for X

APPLY X theory to **ANALYZE** or **UNDERSTAND** Y situation

APPLY X skill(s) in Y situation

REFLECT + SYNTHESIZE the day's dialogue process

IDENTIFY + DESCRIBE own emotions related to X topic

CREATE a list of action items to address X issues

ACTIONS ARE NOT . . .

. . . what the **facilitator** is doing (e.g. "guide people through body scan meditation").

. . . the **format, mode, or activity** in which the work is being done. These details are the HOW. An action alone is not a plan. Nor is it an effective instruction.