

anti-oppression pedagogy

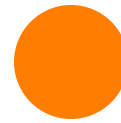
THE BASICS



LEARNING IS
POLITICIZED & THE
AGENDA IS
TRANSPARENT.



EDUCATIONAL
SYSTEMS ARE
CRITIQUED & RE-
ENVISIONED.



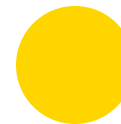
STUDENTS APPLY
CONCEPTS TO
THEIR EVERYDAY
LIVES.



CLAIMS TO
UNIVERSAL OR
OBJECTIVE
"TRUTHS" ARE
CHALLENGED.



KNOWLEDGE IS
UNDERSTOOD AS
HISTORICALLY &
CULTURALLY
SPECIFIC.



TEACHERS &
STUDENTS
PARTICIPATE IN
KNOWLEDGE
CONSTRUCTION.



THE PROCESS OF
LEARNING IS AS
IMPORTANT AS
THE CONTENT.



DEMOCRATIC
PARTICIPATION IS
HIGHLY VALUED.



AWARENESS &
CONSCIOUSNESS-
RAISING IS
CRITICAL.



MULTIPLE
PERSPECTIVES ARE
INCLUDED &
HIGHLIGHTED.



EXPERIENCES OF
MARGINALIZED
GROUPS ARE
CENTERED.



STUDENTS LINK
LEARNING TO
TRANSFORMATIVE
ACTION.